



# Annual Report

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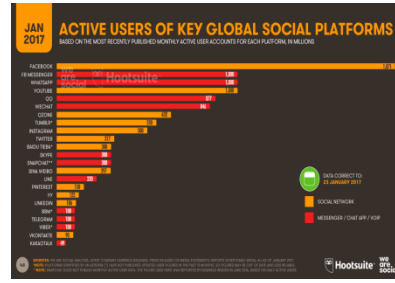
*April 2019 – March 2020*



Forum for Learning  
and Action with  
Innovation and  
Rigour

**FLAIR - Forum for Learning and Action with Innovation and Rigour**  
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Sector 63, Noida - 201307  
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## OUR VISION

We envision a society that is developing sustainably and where people are participants and beneficiaries in the process of economic and technological development in an equitable manner for ensuring justice, liberty, and dignity.



## OUR MISSION

FLAIR's Mission is to promote and engage in processes of participatory learning and action with innovation and rigour, leveraging the benefits of economic and technological development, for ensuring health, nutrition and education of poor, marginalized and vulnerable people and/or communities and ensuring for them a life with equity, justice, liberty and dignity.



## FLAIR AS A FORUM

FLAIR is a forum of expert individual researchers and practitioners as well as organizations. It was formally registered as a Society in June 2013 and it draws from the experience and expertise of the founding individuals and organisations. It is a membership based organisation where all stakeholders work together in the true spirit of partnership and membership is open to all individuals and organisations. Our foray into creating, nurturing and operating spaces for actions are through –

(a) participation in the processes of policy and programme formulation through research and development of protocols and SOPs based on a combination of learning from grassroots and inputs from sector and subject experts, (b) programmes in the social development sector that have an interface with Information and Communications Technology (ICT).



We work through – (a) Research and Documentation, (b) Trainings, Workshops, Consultations, Conferences and Advocacy (c) Programme Implementation for Model Creation, and (d) Technology led Innovative Solutions for Social Development to create, nurture and operate spaces in triumvirate, viz. (i) young people from the poor and marginalised communities, (ii) the government, and (iii) the technocrats and their associations. These are the spaces where all the thinking, learning and action happen and solutions emerge and get implemented. We have been working with the poor and the marginalised and the technocrats to develop sustainable solutions for eradication of poverty and marginalisation. We work with the corporate sector in helping them design and implement their strategies for social responsibilities and also for developing and implementing their CSR Policy and Programmes.

## FLAIR'S ACTIVITIES DURING THE YEAR

Main focus areas in the fourth year of FLAIR's inception varied across different activities and programs, research studies, partnership promotion, organizing workshops and training

programs as well as seminars and consultation with partner organizations, academics, education and nutrition experts and parliamentarians. The specific activities during April 2019 to March 2020 include –

### **1. Research and Documentation**

- (a) Costing and Budget Analysis of Restructured Programme on Street Children
- (b) Policy Paper on Protection of Rights of India's Children – A Rights Based Framework
- (c) Policy Paper - ONLINE VIDEO GAMING AND SOCIAL MEDIA INDUSTRY – LAWS AND POLICIES FOR REGULATION IN THE BEST INTEREST OF CHILDREN AND YOUNG ADULTS
- (d) Policy Paper - LESSONS FROM FIGHTING NOVEL CORONAVIRUS (COVID-19) FOR COMBATING ONLINE CHILD SEXUAL ABUSE AND EXPLOITATION
- (e) Research Publication - Online Safety and Internet Addiction – A study conducted among adolescents in Delhi-NCR (FLAIR and CRY)

### **2. Trainings, Workshops, Consultations, Conferences and Advocacy**

- (a) Training to Project Partners of Plan India on Budget Analysis and Budget Advocacy in AP and Telangana
- (b) Work with Computer Society of India to develop the Digital Media and Society Platform
- (c) Workshops on Child Online Safety and Well-Being in Delhi, Uttar Pradesh, Haryana, Uttarakhand and Telangana – With Teachers (20), With Children (50), With Parents and Caregivers (20)
- (d) Formation of Alliance – Safe and Healthy Internet for Children and Adolescents Alliance

### **3. Programme Implementation for Model Creation**

- (a) Module Development for Teachers and Children Workshops on Child Online Safety
- (b) Agriculture to Nutrition Pathways for prevention of Malnutrition

### **4. Technology led Innovative Solutions for Social Development**

- (a) Ezzy Poshan – Implementation and Model Building
- (b) Use of Solar Power in Agri-Nutri Connect Project for Nutrition

**Channelizing Digital Media in the Best Interest of Society**

**D M S**  
DIGITAL MEDIA & SOCIETY

**CHANNELIZING DIGITAL MEDIA IN THE BEST INTEREST OF SOCIETY**

**INTERNET AND MOBILE SAFETY  
FOR TEACHERS, PARENTS AND CHILDREN**

**WORKSHOPS FOR AWARENESS AND PREVENTION**

**PSYCHO-SOCIAL, PSYCHIATRIC AND LAW ENFORCEMENT SUPPORT**

**PRESENTED AND ORGANISED BY**

**FLAIR** Forum for Learning and Action with Innovation and Rigour

**NCERT GUIDELINES FOR SCHOOLS ON CYBER SAFETY AND SECURITY  
REQUIRES SCHOOLS TO EDUCATE ITS STAKEHOLDERS AND TO  
RESPOND TO AND RECOVER FROM CYBER SECURITY INCIDENTS**

**FLAIR's ESPECIALLY TAILORED WORKSHOPS ON INTERNET AND MOBILE SAFETY  
FOR CHILDREN, TEACHERS AND PARENTS AND PSYCHO-SOCIAL, PSYCHIATRIC AND  
LAW ENFORCEMENT SUPPORT SERVICES WILL ENSURE THAT YOUR SCHOOL OR  
INSTITUTION DELIVERS ON THESE GOVERNMENT DEMANDS**

**ENROLMENT OF YOUR SCHOOL/INSTITUTION WITH US FOR ONLINE CHILD SAFETY –  
AWARENESS, PREVENTION AND RESPONSE PROGRAMME WILL ENSURE THAT OUR  
TEAM WILL BE AVAILABLE FOR CASE TO CASE BASIS PSYCHO-SOCIAL, PSYCHIATRIC  
AND LEGAL SUPPORT**

**FLAIR** Forum for Learning and Action with Innovation and Rigour

**Helps your Institution to have an e-safety policy and mechanism for Children and Young People.  
These policies and mechanisms get periodically reviewed and reformed.**

**Skills for Teachers to interact with their pupils about skills and knowledge to use IT safely at  
Home**

**Knowledge and Skills for Teachers to know about the nuances of their pupils having faced cyber  
bullying and other forms of Online Threats and Dangers to Children and Young People and how to  
tackle them.**

**Skills for the Teachers to know about the nuances of sexting, online gaming challenges, peer  
pressure on social networking sites and ways to tackle them.**

**KNOWLEDGE PARTNERS**

**IBA** INDIAN BOARD OF ABUSE CONSULTANTS

**IACP** Indian Association of Clinical Psychologists

## FLAIR'S MEDIA COVERAGE

1. FLAIR and CRY Publication - Online Safety and Internet Addiction – A study conducted among adolescents in Delhi-NCR release <https://www.thehindu.com/news/cities/Delhi/one-in-three-adolescents-faced-online-abuse-finds-study-by-ngo/article30854618.ece>
2. FLAIR's Article in ENN - Challenges in addressing undernutrition in India - <http://www.enonline.net/fex/50/undernutrition>
3. FLAIR's research reported in the Hindu on Undernutrition - <http://www.thehindu.com/todays-paper/tp-national/states-unlikely-to-bridge-gap-in-funding/article7228917.ece>
4. FLAIR's report in Times of India - India has highest number of deaths of children under five years of age <http://timesofindia.indiatimes.com/india/India-has-highest-number-of-deaths-of-children-under-five-years-of-age/articleshow/46722307.cms>



## 80 pc of Education Ou

NGO seeks more funds for child education: says 72 pc of

Express News Service

Hyderabad 'Save the Children', a non-governmental organisation, has demanded an increase in the budgetary allocation for child education and protection.

Speaking at a consultation programme organised here on Wednesday, Right to Education convenor for Telangana Murali Mohan said, "Nearly 80 per cent of the budgetary allocation for education is spent on salaries. Today, 90 per cent of mandal educational officers and a majority of teachers are seeking on deputation. So, just doubling the outlay for education would not serve the purpose. Instead, a road map should be prepared and education made for overall development of children."

"There should be focus on pre-primary education and reduction of school drop-out rate and increase in the enrolment rate. Trenchy provision of school books, ensuring sanitation/ toilet with water facility and a school compound to prevent trespassing are the need of the hour. Unless this happens, the KG-to-PG scheme of the government would be of no use,"



Executive director of FLAIR, Nav Sahi and budget cuts

Expectations; Voice of Children in Hyderabad on Wednesday

Mohan said. Alka Singh, state manager of Save the Children, said, "Nearly 72 per cent of children aged between 6 and 20 months, and 60 per cent of pregnant women aged 15 to 40 years in the state are anemic. To eradicate this problem, an enhanced support is needed for

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## FLAIR'S MANAGEMENT TEAM



### GOVERNING BOARD MEMBERS (2017-18)

1. Prof. Abdul Matin – President
2. Mr. Ajay Kumar Sinha – Secretary
3. Mr. Somnath Chakraborty – Treasurer
4. Mr. Vinay Krishna – Joint Secretary
5. Ms. Soni Prabha – Member
6. Dr. Raj Bhandari – Member
7. Ms. Mridusmita Bordoloi – Member
8. Ms. Shweta Verma – Member
9. Dr. Charan Singh Verma – Member
10. Dr. Sanjeev Rai - Member



**SENIOR MANAGEMENT TEAM**

1. Dr. Raj Bhandari – Chief Mentor
2. Mr. Ajay Kumar Sinha – Executive Director
3. Mr. Somnath Chakraborty – Director, Marketing
4. Ms. Soni Prabha – Director, HR and Admin
5. Ms. Dolon Bhattacharyya – Adviser, Research and Documentation
6. Ms. Mridusmita Bordoloi – Adviser, Research
7. Mr. Vinay Krishna – Director, Technology
8. Mr. Mani Kant Bushan – Adviser, Technology